



UNIVERSITY OF
LINCOLN

UNIVERSITY OF LINCOLN JOB DESCRIPTION

JOB TITLE	Lecturer in Zoology			
DEPARTMENT	School of Life and Environmental Sciences			
LOCATION	Lincoln Campuses			
JOB NUMBER	COS673	GRADE	7	DATE November 2023
REPORTS TO	Head of School			

CONTEXT

The recent formation of the College of Health and Science positions the School of Life and Environmental Sciences at the forefront of this provision as we look to deliver on the new University Strategy. The School currently delivers undergraduate BSc degrees in Animal Behaviour and Welfare, Biochemistry, Biology, Biomedical Science, Bioveterinary Science, Ecology and Conservation and Zoology; as well as a number of MSc programmes including MSc Nature Recovery, Biodiversity and Conservation. We are building on an internationally recognised research and teaching environment with a focus on interdisciplinary working and research-led teaching.

Complementing our modern teaching laboratories we also have exceptional research facilities in the Joseph Banks Laboratories, where faculty, graduate and undergraduate project students collaborate in a well-equipped, vibrant and exciting environment. Our ambitions require us to continue delivering excellent research-led teaching, with world-class research supported by significant external funding.

A full-time lectureship is now available in zoology to support the delivery of teaching across our BSc Zoology and related programmes at UG and PG level. We are looking for a candidate with experience in the broad area of zoology. We would particularly welcome candidates with expertise which aligns with and expands our existing research groups in Evolution and Ecology, Animal Behaviour and Welfare or the field of Bioveterinary Science www.lincoln.ac.uk/home/lifesciences/research. The successful candidate will also contribute to the delivery of teaching across our zoology programme and we would particularly welcome individuals with the ability to teach comparative animal anatomy and physiology and/or data skills and research methods applicable to a range of disciplines across the breadth of the Life Sciences.

The University of Lincoln is a forward-thinking, energetic institution, with a substantial commitment to growing science infrastructure. If you would like to be part of shaping our world-class vision and would like to know more about this opportunity please email Professor Steve Bevan, Head of the School of Life and Environmental Sciences sbevan@lincoln.ac.uk or Dr Charles Deeming, Programme Lead for BSc Zoology cdeeming@lincoln.ac.uk for more information or to arrange an informal conversation about the position.

As an institutional Athena SWAN Bronze Award holder we are committed to advancing gender equality in STEM, therefore female applicants are strongly encouraged to apply.

JOB PURPOSE

General

To work with colleagues on curriculum development and the advancement of relevant discipline areas within the university.

To deliver teaching over a range of modules within established programmes at both undergraduate and postgraduate level.

To undertake student tutoring and support.

To make a contribution to the research profile of the School, and pursue a personal research programme consistent with the School's research priorities.

To carry out a limited number of additional activities in support of the academic work of the department including but not limited to academic administration, module leadership and supervision of student final year projects, MBio projects and MSc and PhD students.

KEY RESPONSIBILITIES

The responsibilities of a Lecturer are wide ranging and may change over time according to the development needs of the department and the individual. In general a Lecturer can expect to undertake any of the following:

Teaching and Learning Support

- To engage in teaching on undergraduate and/or postgraduate level programmes as determined by the Head of School. The range of teaching duties may change from time to time in discussion with the postholder.
- Contribute to the design, content and delivery of specific areas of teaching and learning and to the quality of teaching delivered.
- Collaborate with colleagues in the continuous review and development of the School's programmes.
- Take responsibility for the co-ordination of modules when appropriate to do so and after gaining sufficient relevant experience.
- Work in accordance with University policies and procedures to undertake assessment of students' work and give feedback.
- Attain a teaching qualification or fellowship of the HEA as a mark of teaching quality.

Research and Scholarly Activity

- Make a contribution to the research profile of the School or College and pursue a personal research programme consistent with the School's research priorities.
- Collaborate in research activities and initiatives with colleagues in and beyond the School if appropriate.
- Engage in subject professional and pedagogy research as required to support teaching activities.
- Ensure that outcomes of research and scholarly activity are appropriately disseminated in peer reviewed outlets.
- Have sufficient outputs to be returned in the REF at agreed minimum standards inclusive of complex circumstances, or at least demonstrate a clear and achievable plan to secure a return if an early career researcher.
- Apply for grant funding and manage, as appropriate, any grants which are secured.

Liaison and Networking

- Establish contacts within the wider community where possible and begin to form relationships for future collaboration.
- Develop links with relevant professional bodies and academic groups.
- Develop involvement in academic activities with industry and other external partners.

- Take part in relevant internal committees and working groups.
- Liaise with subject librarians, central timetabling and other services to ensure resources available are appropriately deployed.

Team Working

- Work as a member of a team, collaborating on curriculum development and contributing to departmental meetings.
- Begin to co-ordinate the work of others when appropriate through taking responsibility for module co-ordination.

Student Support

- Act as academic tutor to students as allocated by the Head of School and act as first line contact for them for advice and support on academic matters, ensuring that students are directed to relevant support services when necessary.
- Take part in the supervision of research degree students as appropriate.
- Supervise student projects and placements as appropriate.

Other

- Carry out specific departmental roles and functions as may reasonably be required – these being relatively limited in order to allow the role holder to take advantage of planned developmental and research opportunities.
- Assist in student recruitment activities, including interviews, open days and external recruitment events.
- Engage in appropriate training programmes in the University.
- Actively follow and promote University policies.
- Participate in the staff appraisal scheme.

In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.

ADDITIONAL INFORMATION

Key working relationships/networks	
Internal	External
<ul style="list-style-type: none">• Head of School• College Senior Academic Managers• Departmental academic, administrative and technical staff• Support Services Staff	<ul style="list-style-type: none">• Relevant academic and professional groups• Relevant national, regional and international networks• External examiners



UNIVERSITY OF LINCOLN **PERSON SPECIFICATION**

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Selection Criteria	Essential (E) or Desirable (D)	Where Evidenced Application (A) Interview (I) Presentation (P) References (R)
Qualifications:		
Relevant honours degree or equivalent	E	A
Working to or having completed a PhD in relevant discipline or equivalent demonstrated research record (normally by publication but where appropriate through professional achievement)	E	A
HE teaching qualification (HE PGCE or HEA fellowship) OR a commitment to complete one	E	A
Experience:		
Teaching in Higher Education	D	A/I
Curriculum development	D	A/I
Development and innovation of teaching and learning methods	D	A/I
Interdisciplinary work relevant to the School	D	A/I
Proven record of outputs that would be returnable in the REF	E	A/I
Demonstrable research interest in a relevant area of work, with good strategic fit to the School	E	A/I/P
Research supervision	D	A/I
Skills and Knowledge:		
Evidence of continuing professional development	D	A/I
Developing depth and breadth of subject understanding	E	I
Knowledge of Higher Education	D	A/I
Ability to develop excellent teaching and assessment skills across the range of taught levels offered	E	A/I
Ability to contribute to curriculum development	E	A/I
Ability to support students in their study through academic counselling	E	A/I
Ability to work on own initiative	E	A/I
Ability to develop independent novel research	E	A/I/P
Competencies and Personal Attributes:		
Enthusiasm	E	I
Commitment	E	I
Team working	E	I
Good interpersonal skills	E	I
Flexibility and adaptability	E	I

Essential Requirements are those, without which, a candidate would not be able to do the job. **Desirable Requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

Author	SB	APBP	AH
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